



Mapping local and international literature Peer reviewed articles in Italy

	Summary	Reference/Link
1.	<p>The theoretical contribution illustrated in this article is aimed at highlighting the vast potentialities emerging from the intersection of citizenship studies, ethics of care studies and the sociology of emotions; in other words, emerging from the intersection of the concept of citizenship with the concept of care and the emotional dynamics revolving around them. The analysis is developed within the context of our rapidly changing global societies and in light of some of the most recent developments concerning the so-called European refugee crisis. The overall objective is getting insights in the multiple ways in which new forms of citizenship and social inclusion are creatively performed at the local level, i.e. at the level of micro-interactions, even when forms of exclusion, borders-defence attitudes and racism persist at the institutional and political level.</p>	<p>Pratesi A. (2016). Cittadinanza e inclusione sociale tra emozioni e pratiche di cura. Il caso dei rifugiati e dei richiedenti asilo in europa, in: <i>Etica & Politica / Ethics & Politics</i> (2016) XVIII/3", Trieste, EUT Edizioni Università di Trieste, 2016: 363-379 Full text available by clicking below: http://hdl.handle.net/10077/13520</p>
2.	<p>A refugee father and a father who adopted two refugee kids without father: through two fieldworks, the Authors give voice to the common traumatic past, faced as a transition through the pain, and not as a penalizing aspect labelling as victims, in order to become aware of his own strengths.</p>	<p>Papadopoulos R & Gionakis N. (2017). Padri rifugiati. Vulnerabilità e resilienza, in <i>Terapia Familiare. Rivista interdisciplinare di ricerca ed intervento relazionale/Family Therapy</i>, n.113, FrancoAngeli, Milano: 222-243 https://www.francoangeli.it/Riviste/SchedaRivista.aspx?IDarticolo=58843</p>
3.	<p>Our contribution is as theoretical and methodological reflection on the specific phenomenon of new immigrant, interfaith families. Some questions were asked about this matter: what happens within these families? Are identity and origin of each parent important predictors of children's educational models? Which of the two lineages prevails: motherhood or fatherhood? What paths of parenting? Are there differences of gender? These questions will have only partial answers in this reflection;</p>	<p>Iavarone ML, Marone F, & Sabatano F. (2015). Genitorialità migrante: un'esperienza di formazione interculturale con madri immigrate a Napoli, in <i>Rivista Italiana di Educazione Familiare</i>, n.1, Firenze University Press: 53-75. http://fupress.net/index.php/rief/article/viewFile/16383/15344</p>





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	<p>however, our aim is to develop a pedagogical model of the phenomenon, through the description of an educational practice. In terms of education quality, the first question that arises is to bring together these multiplicities and differences within an educational model, whose characteristics of stability, consistency and functionality may help to avoid the risk of confusion and disorientation in subjects who live in real-life complex situations.</p>	
4.	<p>The quality of relationships among different social groups represents one of the most complex problems of our societies. This complexity has become even more evident in relation to the growing flow of immigrants who look at Europe the possibility of escaping from war and poverty and to find better life conditions.</p> <p>In this frame, both social and psychological sciences may provide useful tool in order to make the conditions of civil and reciprocal social-life. In fact, these sciences, on one hand, could cope with stereotyping and ideological simplification integration processes, on the other hand, they could give the useful tools for analysing and intervening in field of community.</p>	<p>Licciardello O. (2016). Diversità e integrazione: tra pregiudizi e identità', in <i>International Journal of Developmental and Educational Psychology</i>, vol. 1, núm. 1, 2016: 377-382</p> <p>https://www.redalyc.org/pdf/3498/349851776041.pdf.</p>

